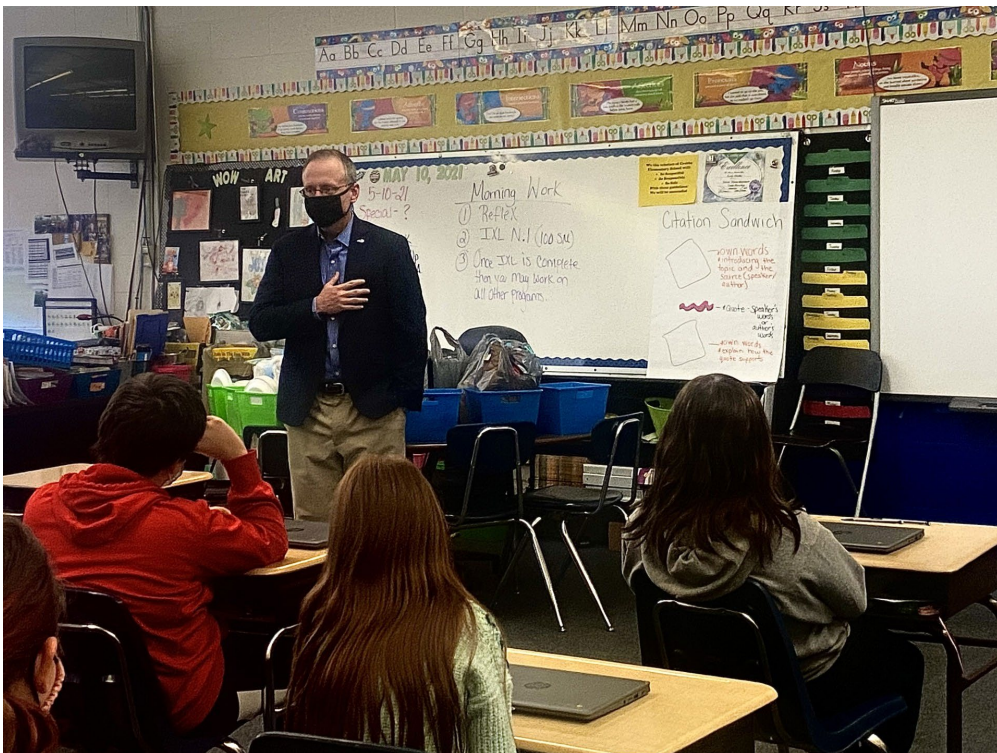




K-2 Local Government Inquiry

Do Leaders in My Community Care About What I Have to Say?



Ashland Mayor Matt Perkins speaks to a fifth-grade class at Crabbe Elementary School in response to an issue they brought to his attention. (Ashland, KY)

Supporting Questions

- 1.** When can I talk to local leaders?
- 2.** How can I communicate with local leaders?
- 3.** Can communicating with local leaders make a difference?

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Compelling Question?	
Standards and Content	<p>Kindergarten Standards:</p> <p>K.C.CV.1 Explain ways people can work together effectively to make decisions.</p> <p>K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms, and communities.</p> <p>K.I.U.E.2 Construct responses to compelling questions about one's self and one's community.</p> <p>K.I.CC.3 Identify ways to civically engage at school.</p> <p>K.I.CC.4 Use listening skills to decide on and take action in their classrooms.</p> <p>First Grade Standards:</p> <p>1.I.Q.2 Identify supporting questions to investigate compelling questions about Kentucky communities.</p> <p>1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community, and/or state.</p> <p>1.I.U.E.2 Construct responses to compelling and supporting questions about Kentucky communities.</p> <p>1.I.CC.3 Identify ways to civically engage in the local community.</p> <p>1.I.CC.4 Use listening and voting procedures to decide on and take action in their school, local community, or Kentucky.</p> <p>Second Grade Standards:</p> <p>2.C.RR.1 Describe the importance of civic participation.</p> <p>2.C.CP.2 Explain that the functions of effective government are to create order, establish justice, and meet the needs of their citizens.</p> <p>2.I.CC.3 Identify ways to civically engage in Kentucky.</p> <p>2.I.CC.4 Use listening and consensus-building procedures to discuss how to take action in the local community or Kentucky.</p> <p>mayor, city manager, local, government, official, council members, commissioners, petition, communication, citizens, avenue</p>
Vocabulary	
Staging the Compelling Question	<p>Read aloud, Talk and Work It Out.</p> <p>Have a class discussion about what to do if something bothers us. Discuss how we try to work things out. Then, discuss how we have to go to a leader for help when we can't solve a problem on our own. Compare this to how people try to solve problems within our community. When something bothers us and we cannot fix it ourselves, we must reach out to our local leaders.</p>

Supporting Question 1	Supporting Question 2	Supporting Question 3
When can I talk to local leaders?	How can I communicate with local leaders?	Can communicating with local leaders make a difference?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Create a list of reasons to contact a local leader. Start with when and how to communicate with leaders within your school. Then, using the source below, discuss when to contact local government officials.	<p>Create a list of ways to communicate with local leaders. You can even include pictures to represent different ways, such as a phone, a computer, or a letter.</p> <p>Discuss the best way to communicate as found in source D.</p>	<p>Discuss how presenting a concern to the mayor inspired the mayor to take time out of his day to come to school and speak to the class in the video.</p> <p>Have the students discuss with a partner whether they felt that the students made a difference by presenting a problem to the mayor.</p>
Featured Sources	Featured Sources	Featured Sources
Source A: When to contact local officials	<p>Source A: Government contacts for government officials serving Floyd, Johnson, Knott, Lawrence, Letcher, Magoffin, Martin, and Pike counties.</p> <p>Source B: Find and Contact Elected Officials</p> <p>Source C: How Do I Report</p> <p>Source D: Tips for talking to government leaders</p>	<p>Source A: Crabbe Elementary Fifth Grade Students Civics Lesson Leads to Writing Laws</p> <p>Source B: Ashland Board of Commissioners Meeting Agenda (Use the part about public comment to show that local leaders give opportunity to share concerns with them.)</p>

Summative Performance Task	<p>ARGUMENT: [Do Leaders in My Community Care About What I Have to Say?] Construct an argument to answer the compelling question using evidence from sources to support your claim. Arguments can be in the form of posters, brochures, pictures with sentences, etc.</p> <p>Sentence starter: Leaders in my community care about what I have to say. For example, I can contact a leader in my community by _____. They will listen to what I have to say when I follow some tips such as _____.</p> <p>EXTENSION: Contact a local official to arrange either an in-person or virtual meet-and-greet with the class.</p>
Taking Informed Action	<p>ACT</p> <p>As they learned in one of the lessons in this inquiry, one reason people contact their local leaders is to build relationships. Have the students write a letter to a local leader. Feel free to give them a few options of who to write their letter to. You will want to use a template to help them.</p>

**Featured sources are suggested and links are provided. It may be that these links are broken, and we apologize in advance for the inconvenience.*

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